Marvin C. Ramirez BSED- English 2

***REFLECTING ON MODULE 1:***

1. Consider the list of 21st century student-centered approaches. Which approaches are you most interested in using with your students? How might these approaches support student learning?

The 21st century student-centered approaches that I am interested to use are: *Teacher uses different kinds of technology to explain, demonstrate and illustrate various topics* and *Teachers and students share accountability for learning and achievement.* I chose these two approaches because I think my students will benefit a lot from these approaches.

I select *Teacher uses different kinds of technology to explain, demonstrate and illustrate various topics* approach because I have the skill to use different materials in explaining- visual, auditory and others. I have the creativity to make sense of the simple things. And that skill will help me to become an effective teacher.

Second, I chose t*eachers and students share accountability for learning and achievement* approach because as teachers, learning is a lifelong process. It is better that we also learn from our students not just from the mentors. Students can teach us how to improve as well as we assess them to grow.

1. Recall the names of the colleagues that you were introduced to during this module and the information that they shared about themselves. Which colleagues might share interest with you? What are those shared interests? How might you collaborate or work together with these colleagues both during and after the course?

Among the colleagues that I’ve meet during this module, I have common interests with Pedro Raymunde Jr. and Mardette Anne Lendio. The three of us have the passion and the heart for teaching. We shared some bonding moments that we would never forget. By these commodities, we can really during or after course. We could use our heart and passion for teaching to comfort/ encourage each other that we can surpass any challenges and remind them our goal: to shape the minds of the future generations.